**GHHS ENGLISH II RESEARCH STATIONS Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Station 2: Taking Notes: Summarizing, Paraphrasing, & Quoting (from a Video)**

**You are doing research on a global issue. What do students in other countries think are important world problems?** Check out this video from a school in Kenya**:** [**http://www.youtube.com/watch?v=n-tUbVZWVGo**](http://www.youtube.com/watch?v=n-tUbVZWVGo)

1. You can use up to ONE quality video as a source for your paper/project. Who produced this video?

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1. Write a **SUMMARY** of what you learned from the video.

**Summarizing** – explaining only the **main points** of the author’s writing or speaking **in your own words**.

1. Write a **PARAPHRASE** of what one of the student’s says in the video.

**Paraphrasing** – rewriting the author’s writing or speaking **in your own words.** Paraphrasingis close to the **same length** as the original.

1. Write down a **DIRECT QUOTE** from the video. Make sure you write down the speaker’s words EXACTLY and do not copy more than 15-20 words. Choose the most powerful statement from that segment.

**Direct Quoting** – **copying** **word for word** the author’s writing or speaking. Use quotation marks or block quoting. Use sparingly!

1. **Why is this an example of a “high quality” video to use for research on global issues? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**If you finish early, see what EDUCATIONAL videos you can find on YouTube that relate to your topic for your research project!**

**NOTE 🡪** If you are observed watching videos that are not related to your research topic, you will be done with the activity for the day and given an alternative assignment.